

# EAGLE HEIGHTS CHRISTIAN SCHOOL 2020 – 2021 PARENT / PUPIL GUIDEBOOK



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## WELCOME

Dear Parents,

On behalf of the Eagle Heights Christian School faculty, I'd like to take this opportunity to greet you. We are grateful for the privilege that the Lord has given us to make an investment in your family. It is our goal to help you as you train your child to serve the Lord Jesus Christ.

Our desire is that all activities, whether formal or informal, will provide the best atmosphere for the spiritual growth of your child. Our faculty is made up of experienced teachers who are born-again Christians and whose personal desire is to help your child both academically and spiritually reach his/her individual potential. Our staff is committed to *"Being an example of the believers, in word, in conversation, in charity, in spirit, in faith, in purity"* | Timothy 4:12.

We trust that as you become a part of the Eagle Heights school family; you will sense our desire to walk humbly before the Lord and serve Him by serving others. As questions or concerns arise, please feel free to call if we can be of assistance to your family.

In Christ,



Kerri Barra

## AFFILIATIONS

EHCS is a member of the Missouri Association of Christian Schools (MACS), Mid-American Association of Christian Schools (MAACS), and the American Association of Christian Schools (AACS). The AACS is an organization of 98,600 Christian school students across the country with similar philosophy and direction.

It is by these Associations that we are able to enhance teacher development and remain abreast of current methods and materials. Our students also benefit from opportunities to compete and cooperate with students from other Christian schools.



## EAGLE HEIGHTS SHIELD



The Eagle, in Scripture, is a picture of a mature Christian. Bringing eaglets to spiritual maturity is the goal of our school. The natural enemy of the Eagle, like the Christian, is the serpent, a picture of Satan. The empty cross represents the finished work of Jesus Christ. The other symbols: the helmet of salvation, the sword of the spirit and the shield of faith, are representative of the whole armor of God, found in Ephesians 6:10-20, and the victory we have in Christ. The banner, on which we rest our name, is displayed because we fear God and walk in His Truth (Psalm 60:4).

### **Eagle Heights School Colors**

Red/White/Royal Blue

### **School Mascot**

Eagle

### **School Verse**

Isaiah 40:31

## EAGLE HEIGHTS ALMA MATER

*By Kristen (Scherbenske) DeGarde '94*

Eagle Heights, a place designed for nestlings to mature;  
A place where eagles are prepared to soar through life secure.  
With strength from God we rise above the burdens of each day,  
And high atop the mountain heights we can boldly say:

### Chorus

They that wait upon the Lord shall renew their strength;  
They shall mount up with wings as eagles;  
They shall run and not be weary; they shall walk; and not faint.  
Guide us, Lord; O, teach us to wait.

Our textbook is the Word of God, our teacher is the Lord;  
Fearing God is what we learn and wisdom our reward.  
The Word has promised if we seek this precious gift we'll find,  
we'll understand the fear of God and purify our minds.

In academics, sports, and arts we strive for excellence,  
but far above the aim of these, Christ has preeminence.  
Our goal to love Him most of all; to serve Him our delight.  
For we are eagles still in training for our future flight.

Oh, may we e'er to Christ be true, our Lord exemplify;  
never waning in our faith; the cross we lift up high.  
Thank you, Lord, for this our school; our cause you did incite.  
We'll ne'er forget our nesting here, thank God for Eagle Heights.

## STATEMENT OF FAITH

**We believe** the Holy Scriptures of the Old and New Testaments to be the verbally and plenary inspired, preserved, and inerrant Word of God.

**We believe** in the Trinitarian nature of God: Father, Son, and Holy Spirit, three distinct persons, yet one being in essence, and power.

**We believe** in the deity of the Lord Jesus Christ. He is very God, the express image of the Father, the One by whom and for whom all things were created.

**We believe** in the virgin birth of Christ. He was conceived of the Holy Spirit, born of the virgin Mary, and became the incarnate Son of God, Immanuel, God with us.

**We believe** in the personality and deity of the Holy Spirit.

**We believe** in the reality and personality of angels, including Satan, the great enemy of God and man.

**We believe** in the fall of man and his consequent depravity. Sin is universal in man and exceedingly heinous to God. All men are guilty and in a lost condition apart from Christ.

**We believe** in salvation by the sacrifice of Christ received by grace through faith alone. We do not believe baptism, speaking in tongues, receiving of sacraments, or any other means of works either saves or keeps a person saved. Christ shed His blood to accomplish propitiation to God, redemption from sin, and reconciliation of man. *“Christ died for us”* and *“bore our sins in His body on the tree.”*

**We believe** it is the privilege of believers to rejoice in the assurance of their salvation through the testimony of God’s Word, which clearly forbids the use of Christian liberty as an occasion to the flesh. We also believe all who are truly saved are kept saved forever.

**We believe** that the Holy Spirit gives each believer a spiritual gift (Romans 12:3-8) for serving the body of Christ (I Peter 4:10). However, apostolic sign gifts, such as speaking in tongues, and apostolic gifts of healing, were temporary and ceased with the completion of the Bible (I Corinthians 13:8-10). Nevertheless, we believe that God still heals and performs miracles at His sovereign will.

**We believe** in the physical resurrection of our Lord Jesus Christ from the dead and His glorified bodily presence at the right hand of God as our only High Priest and Advocate.

**We believe** that all the saved should live in such a manner so as not to bring reproach upon their Savior and Lord; and that separation from all religious apostasy, all worldly and sinful pleasures, practices and associations is commanded by God.

**We believe** in the imminent coming of our Lord Jesus Christ to receive His church unto Himself.

**We believe** in the subsequent, visible, and pre-millennial return of Christ with His church, to establish His promised worldwide kingdom on earth.

**We believe** in the physical resurrection of all men: the saints to everlasting joy and bliss, the wicked to conscious and eternal torment.



## PURPOSE (OBJECTIVES)

*“Faith without works is dead.”* (James 2:26) In a similar way, a Biblical philosophy without objectives is dead also. The philosophy must be the starting point, but out of it comes the objectives that we are striving to reach.

### Parents:

- To turn the hearts of the fathers toward their children and the hearts of the children toward their fathers (Malachi 4:6)
- To cooperate closely with parents in every area of the child’s development (Deuteronomy 6:6-7)
- To clearly communicate the school’s purpose and program through newsletters, periodic meetings, phone calls and conferences (Matthew 5:37)
- To guide each family to continue to be a Christ-centered active member of a local, Bible-believing church (Hebrews 10:25)
- To hold high the Biblical convictions and standards of each home
- To be available for parents to share concerns and difficulties in the spirit of (Matthew 18:15)
- To encourage prayer, one for another
- To encourage parental responsibility for all financial obligations to the school

### Students:

*“And Jesus increased in wisdom, and stature, and favor with God and man,”* Luke 2:52. Since Eagle Heights’ goal is Christ-likeness, there are four areas in a young person’s life that we seek to develop.

- Spiritually – *“Let the word of Christ dwell in you richly.”* (Colossians 3:16)
  - To lead each child to personal acceptance of Jesus Christ as his/ her Savior and a love for the Word of God
  - To help each child grow spiritually through personal Bible study and consistent personal devotion.
  - To encourage a well-balanced and Christ-like personality
  - To assist each child in finding God’s purpose and plan for his/ her life
  - To instill a sense of responsibility for the lost that will lead to personal soul winning
- Mentally – *“Let this mind be in you, which was also in Christ Jesus.”* (Philippians 2:5)
  - To develop a spirit controlled life, rather than being directed by human logic or emotions
  - To see life through a Biblical Worldview

- To discover and develop individual aptitudes and giftedness
- To require the intellect to be in submission to God's spirit
- To develop spiritual balance with a desire to serve others.
- Socially – *“None of us liveth to himself.” (Romans 14:7)*
  - To instill a loyalty and submission to Jesus Christ in all things and at all times
  - To develop an understanding of the student's loyalty and obligation to the family
  - To help the child be a responsible citizen and still maintain loyalty to the Christian faith
  - To foster missionary responsibility toward all men through soul winning
  - To equip students, through ministry opportunities, to become active, serving church members
- Physically – *“Present your bodies a living sacrifice...unto God.” (Romans 12:1)*
  - To develop respect and care for the body as a temple of the Holy Spirit
  - To encourage the yielding of the body as an instrument for God's use

## CODE OF CONDUCT:

1. **Actively work at building a daily personal relationship with Jesus Christ.** Studying God's Word, maintaining an active prayer life, worshipping with fellow believers in a local church, being accountable to others, and sharing one's faith are vital components of a growing relationship.
2. **Think about things that are true, noble, right and pure.** (Philippians 4:8) Recognize that what occupies the mind will sooner or later determine one's speech and actions.
3. **Choose your friends and associations carefully.** (Psalm 1:1) One tends to become like the people with whom one associates.
4. **Encourage one another and build each other up.** (I Thessalonians 5:11, Romans 14:3) Take care that one's attitudes and actions positively influence and encourage others.
5. **Communicate directly with one another in the spirit of love.** (Matthew 18:15-17) Avoid gossip, talking behind one's back or holding bitterness.
6. **Respect authority.** (I Peter 2:17) Honor God, obey and respect the laws of our country, the standards of one's parents and the expectations of one's school and community.
7. **Be honest and above reproach.** (Proverbs 8:7) Always speak the truth and avoid even the appearance of dishonesty. Refrain from stealing, lying, and cheating.
8. **Academic Integrity.** (Prov. 22:1) Take pride in your own work, ensuring credit is given to others as deserved.
9. **Demonstrate self-control.** (James 1:19) Be quick to listen, slow to speak and slow to become angry. When you sin, seek forgiveness and make amends.
10. **Care for your body as a “temple of God”.** (I Corinthians 6:19) Refrain from the possession and use of alcoholic beverages, tobacco, illegal drugs, abusing prescription drugs and any

other harmful substances or activities. Students are expected to “flee” from the presence of inappropriate or illegal activities.

11. **Maintaining Biblical standards of morality.** (I Corinthians 6:18) Save sex for what and when God intended, within the sanctity of marriage.

**Fellowship with other believers.** (Hebrews 10:24-25) Be actively involved and regularly attend a Bible believing church.

Attitudes produce actions. A continual effort should be made by parents and teachers to hold the children accountable for their attitudes and actions. Three main attitudes tend to produce most wrong actions. The following list includes offenses (K– 12th) and number of demerits (7th– 12th) given per offence.

## ADMISSIONS

Eagle Heights Christian School (EHCS) is a discipleship ministry of Eagle Heights Baptist Church (EHBC). EHCS does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admission policies, and other administered programs subject to and in conformity with the school’s religious beliefs and practices as embodied in its rules and regulations.

Families are accepted at Eagle Heights Christian School based on the following:

- A personal interview
- Response from the Pastor’s Reference Form (must be in 100% agreement with our Statement of Faith)
- Application – which includes the most recent standardized test results, proof of state-required immunizations or exemption
- No past due balances to prior schools

Attendance at EHCS is a privilege, not a right. Any student who does not conform to the policies and spirit of the school may forfeit this privilege. The leadership at EHCS reserves the privilege to make changes in policies, fees, programs, etc. as deemed necessary. Communication concerning changes will be given as thoroughly and clearly as possible.

### RE-ENROLLMENT

Re-enrollment occurs each spring, at which time notification and forms will be communicated via [Sycamore](#).

In an effort to keep expenses down, we offer discounted pricing when utilizing the Early Re-enrollment Time.

## FINANCES

Tuition pays for part of the school's operating expenses; therefore, we welcome gifts from God's people who have a desire to invest in the next generation.

Payments (cash or checks) are due on the 1<sup>st</sup> of the month and are considered late if not received in the school office by 3:00 p.m. on the 15<sup>h</sup>. A \$20.00/month late fee will be assessed for any past due amount after the 15th of the month. To encourage financial freedom for our families, a student will not be allowed to begin a semester if the previous semester's balance has not been paid.

In order for students to be admitted to class, the following must be completed before school begins:

- 10-month payers must have paid the enrollment fee and August tuition before school begins.
- New families accepted any time in August must pay enrollment fee plus August tuition (10-month plan).
- Any family accepted between September 1 and the end of school must pay enrollment fee plus first month's tuition before entering school.
- All financial obligations to previous schools must be current.
  - Please check your monthly statement carefully. If you see an error or have a question or concern, contact Mrs. Hammer in the finance office (ext. 202), immediately to ensure proper handling.
  - Official grade cards and permanent records will be held in the school office until accounts are current. To get the card, you must go to the financial secretary. No student may participate in graduation exercises, receive a diploma, or have transcripts sent without all accounts paid in full.

## STUDENT ACCIDENT INSURANCE

If an injury should occur at school or during a school activity, the parent's insurance should be filed first. Each student at EHCS is covered by our Excess Medical Coverage through GuideOne Insurance Company. It will pay "covered medical expenses for 'bodily injury' caused by an accident to any student or pupil." Our payment is a second-pay policy which covers the excess after the student's family policy is paid. We are not able to pay the amount due from your primary insurance. Any injury occurring at school, or during a school activity, must be reported to the school office immediately, failure to do so could result in slow or nonpayment from the excess medical coverage plan.

## COMMUNICATION

In an effort to be most efficient in the office, please direct school inquiries to the school administrative assistant (ext. 68760) for general information. Call the finance/registrar office (ext. 68765) for inquiries regarding transcripts, credits, school bill or homeschool information.

If we are away from our desks, please leave a voicemail message. It will be retrieved and your call will be returned as soon as possible. To leave a voicemail message after hours, please use the following extensions:

Kerri Barra, Administrator	Ext. 68763	Pastor Shaffer	Ext. 68762
Church Office	Ext. 68761	Rene Pearson, School Office	Ext. 68760
Karen Hammer, Finance Office	Ext. 68765	Assistant Pastor	Ext. 68764

To contact a staff member by email, use the initial of their first name and complete last name and add eagleheights.org (i.e. [rpearson@eagleheights.org](mailto:rpearson@eagleheights.org)).

## ACADEMICS

Assignments are given on a regular basis for the purpose of supplementing and reinforcing what is taught in the classroom. In an effort to encourage family attendance at midweek church services, assignments will not be given on Wednesday night.

The only exception is if a student has been given an assignment on a previous night and it was not completed for class on Wednesday or if work on Wednesday was incomplete because of unwise use of class time. Homework grades will be reduced by 10% per day that they are late and always must be turned in even if no points can be given for the assignment.

All teachers in 1<sup>st</sup>-12<sup>th</sup> will be posting their homework assignments and grades on **Sycamore**. We expect each parent to download the app so it is readily available to see assignments and grades for your students.

In grades 1-6, a weekly Homework Sheet will be sent home outlining the teacher's plans for homework, quizzes, tests, and projects in each subject for that particular week. The homework sheet is not designed for working ahead, but rather to give you a basic idea of the amount of homework your student will have each evening, and therefore allow you to plan accordingly. This also allows you to keep up with schoolwork during absences.

1<sup>st</sup>-4<sup>th</sup> grade students must have their weekly homework sheets signed daily. Any correspondence between the teacher/parents will be on the back. A parent's signature indicates that the homework has been checked at home for completeness and neatness. Your support in this area greatly improves instructional time during the day.

All 7th-12th students will find their homework assignments on **Sycamore**. It is their responsibility to look daily online and keep up to date with changes. During the week it is the student's responsibility to check daily homework assignments and make changes as needed.

## AWARDS

### Quarterly Honors

- Principal's Honor Roll - all A's\*
- A Honor Roll - all A's and B's with an A average (no C's)\* A/B Honor Roll - all A's and B's with a B average (no C's)\*

### Yearly Honors

- Academic Achievement by Subject- awarded to students who reach their academic potential.
- Letter Pins - earned by high schoolers throughout the year.
- Mighty in Spirit - highest character award given by the school at the end of the year.
- Character Award

Perfect Attendance - no absences/tardiness for the entire year

Academic Excellence - any student who was on the Principal's or A Honor Roll each of the 4 quarters and has not received any C's or D's on semester exams.

Valedictorian & Salutatorian - highest academic honors for the senior class. Transfer students must have attended EHCS for two of their high school years to be eligible for these awards. Homeschoolers are eligible if home schooled no more than one high school year, and if they attend EHCS their 12<sup>th</sup> grade year. The qualified senior must have a GPA of 3.75 or greater.

\* "Incompletes" on a report card not made up by the time the honor roll list is determined will automatically disqualify that student from the honor roll for that grading period.

## CURRICULUM

EHCS uses Christ-centered curricula, designed to meet the academic needs of the average student in a traditional classroom setting. Each teacher may supplement the curriculum to meet the needs of the below-average and above-average student(s). Care will be taken to challenge each student to his maximum potential.

Video/on-line classes will be used as necessary under a classroom teacher's direction. This provides expert teaching with in-class accountability.

## HELP CLASS

All teachers are expected to have Helps Classes (minimum of 2 per week). These can be before school, during lunch, or after school, at the teacher and parent's discretion. Times for Helps Classes will be posted in the classroom.

## GRADUATION REQUIREMENTS

	Credits
Bible, Biblical World View	4
English/Literature	4
Math (Algebra I, II, Geometry, or Business Math)	3
Science (Physical Science, Biology)	2
Heritage Studies (U.S. History, Cultural Geography, U.S. Government, MO History + pass the MO & U.S. Constitution Tests, Civics Test)	3
Speech I	½
Communication Arts (Spanish I & II, Handbells, Ensemble, Art)	5 ½
Physical Education (1/2 credit hour = 1 year)	1
Manual Arts (Office Procedures, Computer Applications, Teacher Helper)	1
Advanced Electives (Physics, Chemistry, Pre-Calculus, Spanish III, IV)	2
<b>Graduation Requirement Total</b>	<b>26</b>

## PROMOTION/RETENTION

In April, each student is prayerfully evaluated by the teachers regarding academic, conduct, and maturity levels. Most students will be promoted to the next grade. There are those, however, who need varying degrees of extra help to continue to progress with their class. If additional help is needed, you will be notified of the teacher's recommendations by May 1. Our evaluation criteria are as follows:

Academic Probation – is a trial period in which students will be monitored carefully concerning areas of academic deficiencies. i.e. attendance, tardiness, responsibilities, and reaching potential.

If a student does not improve in the named areas, retention will be necessary. Academic Probation could include the following consequences: No extra-curricular activities, and extra accountability.

Recommended Tutoring – The teacher is recommending that your child have summer help in specific areas of learning. Your child’s teacher will prepare and send home a Teacher Recommendation for Summer Tutoring form. That form will specify areas of deficiency and recommendations for remediation. It is the responsibility of parents to acquire a tutor or provide tutoring at home during the summer.

Retention – If recommended, the final decision is parental. A conference including parents, teachers, and principal will be set by May 15 to discuss the option. Any 9th-12th grade student who fails either semester of any course that is required for graduation will need to meet with the teacher and administrator to determine how the credits will be made up.

### **LIBRARY/ACTIVITY CENTER**

1<sup>st</sup> – 12<sup>th</sup> graders have the privilege to use the library throughout the week. Library books may be checked out through [Sycamore](#). Books are to be returned to their teacher for elementary students and/or the gray cart in room 16 for 7<sup>th</sup> – 12<sup>th</sup> graders on or before the date due. Overdue fines are 25 cents per week.

### **REPORT CARDS & WEEKLY GRADED PAPERS**

We will no longer “issue” report cards. All grading will be done in [Sycamore](#). You can print a report card or you can follow your student’s progress even faster, as each teacher will post daily assignment grades within 48 hours of being turned in. Project grades will be posted within 5 days.

Any quiz or test that shows an F grade, or a percentage score of 59% or less, must also be signed by a parent and returned the following day. To help the student, the F quiz or test is to be corrected on a separate sheet of paper and stapled to the original before being returned.

Progress Reports are available mid-quarter through [Sycamore](#). The first nine weeks involve review from prior years; therefore, expect the grades during the first period to be somewhat higher.

At the close of each semester, the grade average for the two quarters of that semester will be posted on your student’s permanent record. The grading scale is as follows:



<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Poor</b>
A+ (98-100)	B+ (87-89)	C+ (77-79)	D+ (67-69)	F (59 & below)
A (93-97)	B (83-86)	C (73-76)	D (63-66)	Inc* - Incomplete
A- (90-92)	B- (80-82)	C- (70-72)	D- (60-62)	
9th – 12th GPA	4.0	3.0	2.0	1.0
Advanced Elective GPA	5.0	4.0	3.0	2.0

\*An Inc. (Incomplete) will only be given if a student was absent at the end of a grading period, in which case see the section on Schoolwork during an absence.

### **EFFORT CRITERIA**

Effort includes the following: homework (completeness and neatness), attentiveness in class, eye contact, posture, class participation, thoroughness, make-up work done in a timely manner, following directions, and asking questions. Therefore, look carefully at how each teacher evaluated your child. If in one class the effort grade is lower, have your child go to that teacher to see how to improve in that class.

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Needs Improvement</b>
1	2	3	4	5

**CRITERIA CODE**

A Adjusted Grade	L Frequently Inattentive in Class
B Teachable Spirit	M Inconsistent on Homework
C Frequently Unprepared for Class	N Frequently talks in Class
D Listens Well	O Lacks Class Participation
E Diligent	P Late Assignments Affect Grade
F Participates well in Class	Q Procrastinates on Assignments
G Hurries through Work	R Goes Beyond
H Strives for Excellence	S Does not work to Potential
I Exhibits a Servant's Spirit	T Absence Work Late/Missing
J Creative	U Problems Following Directions
K Frequently Disruptive to Others	V Shows Self-Control

**CONDUCT****OFFENSES**

(K-12TH) AND DEMERITS PER OFFENSE

3 Basic Classroom Rules (K-12<sup>th</sup>)

- No communication without permission
- Do not get out of your seat without permission
- Keep your eyes and body facing the front of the classroom

Offenses	1st Offense	2nd Offense	3rd Offense	4th and Subsequent Offenses
<b>Disobedience</b>	3	5	7	10
Covering sin for another	15	20	25	30
Refusing to carry out a specific command or request	15	20	25	30
*Rock music, vulgarity, profanity,	50	75	75	100
*Physical contact with the opposite sex	50	75	75	100
*Cheating/Lying/Stealing/Deceiving	75	75		
**Smoking/Drugs/Alcohol/Pornography /Immorality/Lewdness/Occult/Vaping	150			
<b>Disrespect</b>	3	5	7	10

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Complaining to another student about a discipline situation	5	10	15	20
Bullying	20	25	30	35
Excessive Anger or threatening	25	50	75	100
Skipping Class	25	50	75	100
<b>Irresponsibility</b>	3	5	7	10
<i>*Includes actions or flippant comments, notes or consenting talk about these items.</i>				
<i>**Includes actions or flippant comments, notes or consenting talk about these items. These items will be dealt with whether a student is at school or away from school.</i>				

## MERITS/DEMERITS

Proper attitudes learned in the formative years produce lifelong attitudes and habits. These good attitudes and habits are the basis for witnessing opportunities, marriage, relationships, occupational success, and a myriad of other adult activities. It is our desire to reward and encourage outstanding behavior (going above and beyond the norm) by recognizing students who, with right motives, seek to manifest the attitudes on the Certificate of Merit.

**Merits** are recorded just like demerits and serve to reduce demerits.

The primary purpose for the **merit/demerit** system is to have a method of **communication** as well as **documentation** of behavior patterns or character traits in the students. The demerits, in themselves, are not a form of punishment. The demerit is calling attention to an undisciplined area in the life of the student. Hopefully, this will cause the student to be introspective and, out of a desire to be all he/she can be for the Lord, to discipline himself/herself to overcome the specific “problem”. It is the parents’ responsibility to communicate and discipline as necessary in order to change wrong habits of behavior.

Merit Slips	Remove
1st - 5th	3 Demerits Each
6th - 10th	5 Demerits Each
11th - 15th	7 Demerits Each
16th →	10 Demerits

## CONSEQUENCES OF DEMERITS (7TH – 12TH)

Number of Demerits / Consequences	
0	Each semester each student begins with 0 demerits
25	Communication with Parents through <b>Sycamore</b>
	30 Minute Detention*
50	Communication with Parents through <b>Sycamore</b>

	Begin Pastoral Discipleship
	1-Hour Detention*
75	Communication with Parents through <b>Sycamore</b>
	Continued Pastoral Discipleship
	2, 1-Hour Detentions*
100	Communication with Parents through <b>Sycamore</b>
	Continued Pastoral Discipleship
	Meeting with Student/Parent/Discipler/Principal
	1 day In-School Suspension (Considered an Unexcused Absence)
	2 Hours of After-School/Saturday Projects (\$10/hr. to be Paid to the Supervising Staff Member)
125	Communication with Parents through <b>Sycamore</b>
	Continued Pastoral Discipleship
	3 day In-School Suspension (Considered an Unexcused Absence)
	4 Hours of After-School/Saturday Projects (\$10/hr. to be Paid to the Supervising Staff Member)
150	Expulsion: any student expelled will lose academic credits for the semester in question and must be out of school for the balance of that semester and the next semester.
	In order to return to EHCS, re-instatement will be determined by the School Board.
	If accepted back in school, any expelled student will be on probation and will be expelled if he/she receives 75 or more demerits in a semester.
Notes:	Any involvement in criminal activity—stealing, destruction of property, etc. —will result in immediate expulsion and will be reported to the police.
	Situations that do not have a written rule or interpretation to govern them will be decided by the administration.
<b>*Thursday Morning Detention</b>	

## CORRECTION PROCEDURE

When a student problem appears to be a basic root problem (disrespect, disobedience, or irresponsibility), the teacher will do the following:

- 1) Confront the offending student about the problem (Matthew 18:15). A student in 7th-12th grade will be issued demerits based on the Offense Table.
- 2) If the problem continues, the teacher will notify the parent that home Biblical discipline is in order (Proverbs 29:15). Demerits will continue to be given to 7th-12th students at this stage.
- 3) If the problem continues, the school will ask that Biblical discipline be administered at home. In 7th-12th grades, Biblical discipline should begin at home with the accumulation

of 50+ demerits as well as other penalties that will be issued based on the Consequences of Demerits Table.

- 4) More serious offenses such as cheating, lying, stealing, vandalism, foul language, etc. will require that Biblical discipline be administered at home for the first offense. For 7<sup>th</sup> – 12<sup>th</sup> graders, demerits will also be given.

If the problem continues and further class and home methods of discipline are not correcting the situation, the parent(s) will then be contacted by the teacher or principal for a conference. The ultimate goal of discipline is the spiritual welfare and heart attitude change of the student.

## **BOY-GIRL RELATIONSHIPS**

Although it may be natural for boys and girls to be attracted to one another during these years, it is not the school's purpose or desire to promote serious boy/girl relationships. We expect parents to be informed and approving of any boy/girl relationship. We will only allow boys and girls together in group settings.

### **K-12<sup>th</sup> Grade Specific Guidelines at School**

- No physical contact, holding hands, touching, kissing, etc.
- No "pairing off." Pairing off is when a girl and boy place themselves in a position where no one else is present.
- No passing of notes (either written or electronic).
- No student will be allowed to make a boy/girl phone call or texts from school.

## **ARTICLES PROHIBITED**

Items - All tobacco products (including vaping), alcoholic beverages, narcotics, knives, guns, explosives of any kind (including fireworks), radios, electronics (i.e. iPod, electronic game/video devices, etc.), visual and/or auditory devices, magazines (not related to class work), athletic equipment (unless given permission), live animals/pets and laser pointers are not permitted on school property. Students found to possess or use illegal drugs, alcohol, tobacco products, or vaping products will be subject to immediate dismissal.

Pictures - Lunch boxes, notebooks, school supplies, and clothing must be free from rock music identification, questionable pictures, characters, and slogans that are not honoring to Christ. Pictures in lockers should focus on family, friends, nature scenes, or Christ-honoring subjects. No gum chewing is allowed in or around the school building, on church-owned vehicles, or while at sporting events.

## CELL PHONES AND ALL OTHER ELECTRONIC DEVICES

**Elementary:** All electronic devices (iPod, Mp3, iPad Tablets, Apple Watches, Cell Phones, etc.) should be turned off at school and kept in the student backpack for the entire school day. The school is not responsible for lost, damaged, stolen, or broken electronic devices. We highly encourage elementary students to not bring any of these items to school at all, but understand that some parents may desire that they have a cell phone. Students may call their parents from the office as needed.

**Jr. High & High School:** All electronic devices (iPod, Mp3, iPad Tablets, Apple Watches, Cell Phones, etc.) should be turned off at school and kept in the student locker for the entire school day. They may not be used at lunch or during passing periods or during carpool. Once the student arrives at school, the devices are to be turned off and not turned back on until they leave (exception may be in afternoon extended care only with the permission of the teacher, under the immediate supervision of the teacher.) We highly encourage junior high students to not bring any of these items to school at all, but understand that some parents may desire that they have a cell phone. Students may call their parents from the office as needed.

Exceptions for HS students may include class usage at the teacher's direction for such classes as Publications, or to allow a student to take pictures on a field trip.

**Everyone:** Electronic devices may not be in the student possession in school restrooms and/or locker rooms at any time or for any reason. Electronic devices will be confiscated at any time during the school day. Parents may call the school office and leave a message for their student to call home. Students may come to the office and call using the school office phone. The only exception is when changing for sports, afterschool. In this case, the cell phone may be in the backpack, but powered off and never used.

No posting on Social Media.

All students are required to follow the Computer-Internet User Policy.

All electronic devices will be subject to electronic search (i.e. text messages, pictures, date stamps, inappropriate content and inappropriate music/lyrics) by administration. Discipline will be given if the electronic device was used during school time by indication of cell records. At no time are students to take pictures/videos at neither school nor may any pictures/videos be posted publicly or sent to others with the intention of causing aggravation, ganging up, bullying, or making fun of another. Students choosing to violate this policy may be assigned discipline ranging from fines, detention, suspension or expulsion.

Teachers may not delete items off a student's electronic device. Items of concern that are seen by a teacher should be taken immediately to the Principal. The Principal may save a copy for discipline purposes.

Confiscated electronic devices will be given to the Principal. If there are no other extenuating circumstances, the following consequences apply:

1st Confiscation	30 minute detention; return to parent
2nd Confiscation	60 minute detention; return to parent
3rd Confiscation	Suspension; returned after parent conference

### **Computer/Internet User Policies**

Computers are used to support learning and to enhance instruction. Computers allow teachers and students to interact with each other and the world through the use of the Internet. It is a general policy that all computers be used in a responsible, efficient, ethical, and legal manner. Failure to adhere to the policy and the guidelines for the use of the EHCS computer network as described below will result in the loss of individual access privileges.

#### **A responsible user of the internet:**

- May not** use impolite or abusive language
- May not** change computer files that do not belong to the user
- May not** send or receive copyrighted material without written permission
- May not** use an external device in the computer without proper authorization
- May not** use the computer for any illegal purpose
- May not** view objectionable material and should report an offensive site

A monitoring program will commercially filter our access to the Web. While we cannot guarantee total screening, thousands of sites are examined daily, and our database of filtered sites is automatically updated. Any other sites that might be objectionable to EHCS can be blocked by request.

#### **A responsible user of the internet:**

- **May** use the internet to research assigned classroom projects

Users of the network will understand that there are no second chances when they tamper with the network system and or computers creating damage. They will be held responsible for any charges incurred to have the computer and or network fixed. It should be understood that the network administrator is monitoring the files of students and that the files will be deleted at the

end of the school year on all student accounts.

**Any student violating the above guidelines is in jeopardy of having their password eliminated thus disabling their access. This could jeopardize credits for a computer class and would disallow them from being able to do homework/school work on the school computers.**

## STUDENT SEARCHES

EHCS reserves the right to search the student's person and belongings in the event the school suspects that the student possesses any unapproved item. The search may be conducted without the student's or parents' permission. Enrollment at EHCS constitutes parental consent to such searches. Areas that can be searched include, but are not limited to, automobiles, book bags/backpacks, briefcases, lockers, purses, cell phones, luggage (on a school-sponsored trip) and computer files.

## DRESS CODE

### SCHOOL DRESS CODE & UNIFORM POLICY

Eagle Heights Christian School is a *workplace* for students as well as for teachers. Students should dress in a way to demonstrate respect for the school and the Lord. Therefore, all students shall dress neatly, be clean, and be modest.

1. Being overly concerned with clothing and outward appearance is contrary to God's will for us as revealed in Scripture. (I Sam. 16:7; Matt. 6:19-21; James 4:4; I John 2:15-17).
2. Pressures felt by children to compete in areas of dress are destructive to the unity of the school and the body of Christ.
3. Everything in our lives, including our clothing, should reflect the order of the Godhead and the order He has created in the world (I Cor. 14:40).
4. Clothing should be modest and not draw attention to the individual (I Tim. 2:9-10) and should reflect differences in gender (Deut. 22:5).
5. Our children are serving as witnesses and ambassadors both for the Lord Jesus Christ and the school. Student appearance is a reflection of both.

### SCHOOL DRESS CODE & UNIFORM GUIDELINES

1. Be Respectful
  - a. All shirts tucked in
  - b. No holes or tears in clothing



- c. Clothing appropriately sized for the wearer
  - d. An overall neat appearance
2. Be Modest
  - a. No tight tops or bottoms.
  - b. No short skirts, dresses, or shorts
  - c. No short shirts; Shirt may not reveal any midriff area when standing or sitting.
3. Be Professional & Diligent
  - a. Dress as if you are coming to work, prepared to do the work of a student
  - b. Be consistent in presenting yourself well each day at school
4. Be Clean
  - a. Recently washed
  - b. Hair combed neatly

#### **SCHOOL DRESS CODE & UNIFORM CLARIFICATIONS**

1. Eagle Heights logo must be on all tops.
2. All skirts and shorts must not be above the top of the knee.
3. All pants, shorts, and skirts with belt loops must be worn with a belt.
4. All pants, shorts, and skirts must fit high enough to eliminate any midriff gap, no hip huggers, or sagging.
5. Cargo pants/shorts, denim, and leggings are *not* part of the dress code regardless of color; however, leggings may be worn if they are underneath a skirt and the same color as the skirt.
6. Elementary uniform shorts may be worn March 1<sup>st</sup>- November 1<sup>st</sup>.
7. Shirts must be tucked in and be buttoned modestly by both girls and boys.
8. Students may *not* wear outside coats to class unless we are unable to adequately heat the classrooms. If a student is cold, uniform fleeces may be worn.
9. No body piercings or tattoos are allowed.
10. Jewelry Specifications: Girls may wear up to two earrings per ear; boys may not wear earrings. Boys and girls may wear up to one ring per hand.
11. All shoes must be worn the way they were designed (e.g. shoelaces laced all the way up and tied, and/or Velcro straps in place).
12. Ladies can wear sandals (brown or black) March 1<sup>st</sup> – November 1<sup>st</sup>. No flip flops of any sort.

13. Hair must be a modest cut and style. Boys' hair must be off the ear and they must have a clean-shaven face.
14. Special events (e.g. recitals, high school banquet, all school programs, etc.) will have specific guidelines communicated for the event.

### SPECIFIC SCHOOL DRESS CODE

TOPS		
<u>Top Type</u>	<u>Color Options</u>	<u>Uniform or Spirit Wear</u>
Polo*	Red, White, Navy Blue	Uniform
Fleece jacket*	Grey, Red, White, Royal	Uniform/Spirit Wear
T-shirts/Sweatshirts*	On website	Spirit Wear

\*Can only be purchased through our school uniform/spirit wear site:

<https://eagleheights.itemorder.com/sale>

BOTTOMS		
<u>Bottom Type</u>	<u>Color Options</u>	<u>Uniform or Spirit Wear</u>
Uniform pants –plain or pleated front; no patch pockets	Navy, khaki	Uniform
Skirts – must be worn on chapel days	Navy, khaki	Uniform
Uniform shorts* - plain or pleated front <b>Elementary only</b>	Navy, khaki	Uniform/Spirit Wear
Sweatpants*	On website	Spirit Wear

**NOTE:** All pants, shorts, and skirts with belt loops must be worn with a belt. Pants and skirts may be purchased from any retail store. EHCS does have an account through Landsend.

[Landsend.com/school](https://landsend.com/school). Our school number is 900163825.

\*Can only be purchased through our school uniform/spirit wear site:

<https://eagleheights.itemorder.com/sale>

SHOES, SOCKS, & BELTS		
<u>Bottom Type</u>	<u>Color Options</u>	<u>Uniform or Spirit Wear</u>
Tennis shoes	Any style/color tennis shoe that is not distracting (i.e. no noises)	Elementary – always Secondary – spirit wear only
Socks	Navy, black, khaki, or white	Uniform
Dress shoes	Brown, black (slip-on or tie style dress shoes) Ladies –sandals, no flip flop of any kind, March 1 <sup>st</sup> - Nov. 1 <sup>st</sup>	Uniform & special events

Belts	Brown, black, navy, khaki	Uniform
PHYSICAL EDUCATION (5 <sup>TH</sup> -12 <sup>TH</sup> grade only)		
<u>Type</u>	<u>Color Options</u>	<u>Description</u>
Crew neck plain t-shirt	Gray	No form fitting shirts
Athletic Shorts/Pants	Navy, black	No form fitting shorts/pants. Athletic pants must be wind pants or sweatpants.
Tennis Shoes	Any style/color	

### SPECIFIC SCHOOL DRESS CODE

1. Spirit wear (tops and bottoms) must be purchased from the online EH store.
2. Spirit wear can be worn every Friday (unless we have a special event).
3. If a student does not have spirit wear, then they must wear the normal EH uniform.

## ATTENDANCE

### ABSENCES

It is each parent's and student's responsibility to be as faithful as possible. This is a life skill that children need to develop--to be where they are supposed to be (work, church, etc.)--on time. Punctuality is stressed so as to benefit from the maximum class time possible and to eliminate interruptions that rob teachers and classes of valuable time.

When a student is vomiting or has a fever of  $>100^{\circ}$  the student needs to be at home. We do not have a place for 'sick' students to stay at school.

The student is not ready to return to class until the fever has broken and they are  $<100^{\circ}$  for at least 24 hours *without the use of Acetaminophen, Ibuprofen or other drugs*.

Absences from school without prior "cut" permission or for any reason other than sickness, death in the family or funeral are considered unexcused. A student must make up work when an absence, partial absence or tardy is classified as unexcused.

- If an absence is classified as "unexcused," the administration is not judging the reason—only the fact that for those absences there must be academic consequences to encourage better accountability in attendance. The consequences are as follows:
- A "Cut" slip is given when parents request in writing (we would prefer an email to the Administrative Assistant) an absence for a family trip. The email, explaining reason for the

cut, must be received at least 48 hours in advance. This includes siblings attending sporting events. (Example: a student is leaving school early with parents to go to an away game—he/she must obtain a cut slip which can be given to teachers ahead of time.) All homework must be completed upon return and any missed tests must be taken on the first day back to school. The number of cut slips will be limited to 5 days per year and excludes specific black-out dates on our activities calendar.

- All students who are absent for any portion of the day must have their parents email the Administrative Assistant before returning to school. If a parent does not send an email—the absence is assumed to be unexcused.

Elementary (1st-6th)	1st time—call home 2nd and consecutive times—student will miss recess for the number of days that they had an unexcused absence
Secondary (7th-12th)	1st time—Registrar gives verbal warning 2nd and consecutive times—Thursday morning Detention

- Students who miss more than 5 full or partial days in one semester are in danger of receiving NO CREDIT for the course and will be put on academic probation for the following semester. They are in jeopardy of having to repeat the grade or subject. Academic probation will begin after 5 absences.
- If a student is sent home or pulled from class for dress code in- fractions or immodesty, it will be considered an UNEXCUSED absence.
- Please schedule doctor/dental appointments for after-school hours.
- Students who miss any part of a day, for any reason (except a previously scheduled doctor's appointment), may not participate or spectate in after-hour's activities on that same day (such as field trips, sporting events, dinner play, class parties, etc.).

## DISMISSAL/ILLNESS DURING SCHOOL DAY

Parents wishing to have students dismissed from any portion of a school day **must send an email request** to the teacher stating the reason and time of the dismissal. Every student leaving early must sign out at the school office. If a student driver needs to leave during the day, parents must email the Administrative Assistant.

If a student becomes ill at school and cannot continue, the school office will notify parents or relatives that he/she needs to go home.

Neither teachers nor office staff can administer a prescription or non-prescription medication without written authorization from a physician. **A parent may send in a student's lunch box one dose of a prescribed medication to be taken at lunchtime.** A note should be included to the teacher with explanation. **If your child has frequent headaches, orthodontic pain, menstrual cramps, etc., you may give the office a bottle of pain reliever marked with the student's name and your instructions.** The student may come and take it per your directions.

### **NOTIFICATION AFTER AN ABSENCE**

**You do not need to call the school to notify us of student absences.** Any student who is absent is **send an email** from home upon return to school stating name, date(s) absent, and reason for absence, and parent signature. This note is to be brought to the morning monitor or office prior to 7:45am where the student will receive and "Admittance to Class" slip.

Students in 7<sup>th</sup> – 12<sup>th</sup> grades who fail to come before 8am to receive a pink "Admittance to Class" slip, will receive demerits.

### **PARTIAL ABSENCES**

No student is permitted to leave school without permission from parent. If a student leaves more than 20 minutes early (even at the end of the day), it will be considered an afternoon tardy.

Any student missing 1-4 hours of school will be considered absent for 1/2 of the day. Any student missing more than 4 hours will be considered absent for the whole day.

### **SCHOOLWORK DURING ABSENCE**

All communication will be available on Sycamore. When a student has had an excused absence and was unable to do their homework, take quizzes, tests, etc., they will be allowed as many days as they missed to make up this work. Any work, quiz, test, etc., not made up at the end of this time will be reduced by 10% per day that it is late. However, when a student knows of an assignment several days prior to becoming ill, it will be their responsibility to have ready as much of the assignment as possible. If a student has been absent in a situation that did not prevent them from studying, they must be responsible for the completion of the assignment at the appointed time. It is the student's/parent's responsibility to talk with the teachers regarding makeup work.

For books, homework, etc. to be sent home during an absence, call the school office by 10:00 a.m. Work will be available at 3:00 for pick-up or can be sent with a sibling or car pool.

## TARDIES

Punctuality is one of the life-skills we try to develop in students. Being on time is essential. Therefore, we have set the following guidelines: All students coming late to school must have their parents sign them into school in the office, and receive an "Admittance to Class" Slip'. Doctor's appointments, severe road conditions and car trouble are some EXCUSED tardies. Oversleeping, stopping for gas, late carpool, running back home for forgotten items, etc. will be UNEXCUSED tardies. Consequences are as follows:

For a tardy during the day because of lateness between classes (unless detained by a teacher), demerits will be assessed according to the demerit schedule.

Elementary (1 <sup>st</sup> – 6 <sup>th</sup> )	1 <sup>st</sup> time – call home 2 <sup>nd</sup> and consecutive – student to miss recess that day
Secondary (7 <sup>th</sup> – 12 <sup>th</sup> )	1 <sup>st</sup> time – Registrar to give verbal warning 2 <sup>nd</sup> and consecutive – student will receive demerits from the office

## WITHDRAWALS/DISMISSALS

We ask that when first considering withdrawal from school that the parents contact the administrator before a final decision is reached. The student who is withdrawing should report to the office the morning of his last day of school. The student's locker or desk should be completely cleaned out and all books given to the respective classroom teacher(s). Final transcripts of grades and report cards will not be released nor graduation permitted until all accounts are paid in full, and an exit interview has been completed. All tuition will continue until withdrawal requirements are complete. Tuition for withdrawals during the month will be prorated on a daily basis regardless of holidays. All other fees are non-refundable and are not prorated.

## MISCELLANEOUS

### BAD WEATHER

In the event that weather conditions make it necessary to cancel school, we call one general number which notifies all of the local television and radio stations and cancellations will be posted on Sycamore.

Parents will need to login to see this cancellation. This notification is made prior to 6:00 a.m.

School will not be dismissed early for inclement weather; however, parental decisions to remove their students from school early because of weather are respected.

### **EMERGENCY DISMISSAL**

The route to follow is posted in each classroom. A fire warning is an extended buzzer. Severe weather warning is notification over the P.A. and, if time permits, students will go to the basement of the Annex. Practice drills will be conducted throughout the year.

### **VISITORS**

When desiring to visit a classroom, please check in at the school office first. No parent is to go directly to a classroom. If you are delivering items to your child, they should be left in the school office.

Prospective students and friends of EHCS students are not permitted to visit school unless accompanied by an adult.

The office will be open from 7:30 a.m. to 4:00 p.m. Monday through Friday. See the school activities calendar for “No-School” days.

### **TIME SCHEDULES**

**7:45am** Building opens. 7<sup>th</sup>-12<sup>th</sup> grade students go to classrooms; K-6<sup>th</sup> students will be accompanied by teachers to classrooms.

**8:00am** School begins.

Student must be in their seat with all other before school duties completed, in order not to be counted tardy.

**3:10pm** All students and teachers in the porch for school announcements.

**3:15pm** Dismissal—All students need to leave the building unless under the direct supervision of a staff member.

**3:30pm** *Any remaining students will be sent to the office.* Under no circumstances is a student to be on the school property after 3:30 p.m. unless they are participating in an organized school activity under specific faculty supervision, or flex care has been previously arranged.

### **LETTER CLUB**

The Letter Club is designed to encourage our students to go beyond the minimum in their education. Various areas in Bible, Academics, Fine Arts, Sports and Community Service are available for the student to letter. During the second semester of 8th grade the students have

the opportunity to earn their letter. Beginning in 9th grade, students are required to earn a letter and if they wish to play in sports they must also earn two pins per year.

## LUNCH

- 1st—12th lunch is from 11:58am-12:25pm. Lunchtime is open for parents and other relatives to eat with the students. Please sign in at the office to receive a Visitor Badge when you arrive. This ensures that we know how many ‘bodies’ are in our building should we have an emergency. If you wish to eat with your child, please do not keep them past lunch dismissal.
- Drinks, snacks and frozen entrees will be available for purchase. Students may purchase a Lunch Ticket in \$5.00 increments or pay cash at the lunchtime. Microwaves are available for student use. We are unable to provide refrigerator space for student use.
- 1<sup>st</sup> – 6<sup>th</sup> graders may purchase soda pop on Fridays only.
- High school students may leave EHCS campus for lunch unless there is an activity planned for lunch. They must sign out and in individually in the school office. Not signing back in will constitute demerits. If students wish to ride together, they must all be registered on the Student Driver Registrations.

## SOLICITATION

Solicitation is forbidden at EHCS without specific approval of the administration. This includes the selling of tickets, candy, distribution of political material, circulation of petitions, and etc.

## SPORTS

Sports should be viewed as one of God’s practical thermometers to measure the temperature of our spiritual maturity. It is merely a public opportunity to demonstrate the four-fold process of Biblical maturity as outlined in the life of Jesus. *“And Jesus increased in wisdom and stature, and in favor with God and man” (Luke 2:52).*

- WISDOM—Wisdom is the ability to see things from a Biblical Worldview
  - World’s View -
    - Actions: Defeat your opponent at any cost
    - Attitudes: Take first place and exalt self-effort
  - Biblical Worldview - Col. 3:23 *“And whatsoever ye do, do it heartily as to the Lord, and not unto men.”*



- Actions: Do your best (heartily) physically, mentally, and spiritually, realizing that it is only a game.
- Attitudes: Demonstrate humble actions and attitudes that would glorify and exalt Jesus Christ. NOTE: The physical scoreboard reflects the physical level of winning. The attitude scoreboard reflects the spiritual level of winning. Biblically, you win if you have done your best as unto the Lord (*1 Corinthians 10:31*). God can cause you to win over your opponent in one of two ways—make you better than you really are or make him worse than he really is.
- STATURE —Stature is defined as the growth and maturity of your physical body.
  - World’s View - Put great stress and confidence on the ability of the body to produce. Gain or improve self- image through what “I do.”
  - Biblical Worldview—We should have a balanced view of confidence in the flesh (*Phil. 3:3 “...have no confidence in the flesh,”* and *Prov. 21:31, “The horse is pre- pared against the day of battle, but safety is from the Lord.”*) and the balancing truth that we are not to baby and pamper the flesh (“*I keep my body and bring it into subjection...” 1 Cor. 9:27*). In other words, put the body in submission is the real goal. Our self-image should not come from what we can do ourselves, but rather from how God has made us (*Ps. 139:18*). Sports should be viewed as a special way to keep our temporal bodies in good shape for our higher calling as verbal ambassadors.
- FAVOR WITH GOD
  - World’s View - Man is basically his own god; therefore, he decides his own destiny independent of God.
  - Biblical Worldview - Throughout Scripture, God condemns an independent spirit of pride, whether man is trying to function independently of God, wives of husbands, children of parents, employees of bosses, or people of government (*1 Cor. 11:3, Eph.5:21-33; 6:1-9, Rom. 13:1-4*). “*Let nothing be done through strife or vain glory, but in lowliness of mind, let each esteem other better than themselves*” (*Phil. 2:3*). The Bible likens a body of believers to the physical body to demonstrate the need for teamwork with Biblical standards and guidelines (*1 Cor. 12:12-31*). In sports, opportunities should be sought out to esteem others (teammates, opponents or referees) better than ourselves. There should never be an argument or display of disagreement over a decision or call by someone in authority.
- FAVOR WITH MAN

- World's View - Compete to receive the praise of men.
- Biblical Worldview - Do all to the glory of God. *"Whether therefore ye eat or drink, or whatsoever ye do, do all to the glory of God."* (1 Cor. 10:31). Our goal is that following a game our competitors, spectators, and officials will have seen an obvious display of Christ-like attitudes in our players and coaching staff.

A sport is one of many extracurricular activities that take valuable time after school. If a student is working below potential as determined by the teachers or parents, the student may be dismissed from the team for periods of time in order for him to regain proper priorities.

### TELEPHONE USAGE

No student is allowed to use the telephone unless granted permission from the school office. In an emergency, the office personnel or teacher will handle phoning. **No cell phones will be used at school.**

On trips, the sponsors will collect and keep cell phones. Students may use them in emergencies and for communication needs as established by the sponsors. If, as a parent, you need to communicate with your student on a trip, please call the sponsor.

If you need to contact your student during the school day, please leave a message with the school secretary in the office. Students will not be called out of class to answer phone calls. They can call at the next class change if needed.

### STUDENT DRIVER POLICY

Driving an automobile in the state of Missouri is a privilege, not a right. We at EHCS consider the actions behind a steering wheel to have a definite relationship to the attitudes of the heart and to be a testimony for Jesus Christ. ANY infraction of the regulations may mean forfeiture of driving privileges to and from school.

- All student-driven cars will be registered, which includes parental signatures in the office, by the first day of school. **Parents of the driver and the parents of the rider must sign the Student Driver Registration Form.** All students driving to school must read and adhere to these regulations.
- Any erratic driving observed on or off school grounds will cause forfeiture of driving privileges to school.
- There will be no driving of automobiles by anyone except the person to whom the car is officially registered in the school office.
- Cars are to remain parked in designated areas in the proper manner until student is dismissed for the day. Do not obstruct the elementary game markings on the asphalt.

- During school hours, no one but parents or guardians may pick up any child unless prior written request is made to the office.
- EHCS expects that all students who ride to and from school with parents or in car pools are to be the responsibility of the parents before and after school.
- Students who drive in car pools are to have their driver and riders registered in the school office before school begins. If the addition of new riders occurs during the school year, they should be added to the registration in the school office.
- Any student driver who arrives to school late or leaves early will sign in/out himself and any riders in at the school office.
- When students are dismissed for the day, they are expected to leave school property immediately—**no loitering in the parking lot or in cars.**

### **GUM CHEWING**

Chewing gum is prohibited on campus, at any school activity, and in any school vehicle. The mess made by gum on carpet, under desks, in stairwells and bathrooms is significant. We are called to take care of the blessings the Lord has entrusted us with. In the Elementary School, students with gum will be receiving consequences from their teacher. Repeat offenders will be sent to the Principal. Violations will result in fines in the Secondary School as follows:

1st Offense - \$3.00

2nd Offense -\$5.00

3rd Offense - \$10.00

4th Offense - \$20.00 4 hour Saturday detention (plus \$10/hour fee)

5th Offense - \$30.00 4 hour Saturday detention (plus \$10/hour fee)

6th Offense+-\$40.00 1 day suspension

This is accumulative for the entire school year.

5600 N Brighton Avenue

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*"But they that wait upon the Lord shall renew their strength: they shall mount up with wings as eagles; they shall run and not be wear; and they shall walk and not faint." Isaiah 40:31*

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